# SQUARE FOOTAGE REQUIREMENTS FOR USE IN DEVELOPING THE LOCAL FACILITIES PLANS <br> AND STATE CAPITAL OUTLAY APPLICATIONS FOR FUNDING 

GEORGIA DEPARTMENT OF EDUCATION FACILITIES SERVICES UNIT<br>August 2000

# GEORGIA PUBLIC SCHOOLS MINIMUM REQUIREMENTS FOR FACILITIES PLANS - APPLICATIONS - ARCHITECTURAL DESIGN 

## NEW SCHOOL BUILDING REQUIREMENTS

Total square footage for new schools is determined by formula. All required spaces with adequate size must be designed from the space budget.

## New School Formula:

Elementary Schools
Middle Schools
High Schools
2,850 x I.U. $=$ Construction Budget
*If Music, Art, and/or Physical Education are not included in the program, S.F. and funding calculations will be reduced accordingly.

New facilities are approvable up to a 10 percent maximum reduction in overall building gross square footage.

SPACE REQUIREMENTS FOR INSTRUCTIONAL AND SUPPORT AREAS
All square footages shown below are NET, computed by using inside dimensions of room; square footage of support spaces (including interior partition thicknesses) in suites (Art, Music, Science, Vocational, Media, ROTC, Theater, Physical Education, and Kitchen) may be included when computing the square footage of the suite. Examples of support spaces are: storage room, office, kiln, etc.

## A. CLASSROOM

1. Existing instructional units (including labs, but excluding medias) are approvable up to a ten percent reduction in the square footage required.
2. New classrooms must meet net square footage requirements (total inside square footage for instructional units).
3. Grades

Square Footage
K-3 (Each Primary classroom shall have immediate 750 accessibility to a work counter (a minimum of 8 lineal feet) with sink and gooseneck faucet.
4-8 660
9-12 600

## B. CORRIDORS

The minimum clear width of corridors shall be 8 feet when serving 2 or more instructional units. High school corridors, where lockers will be installed, shall be a minimum clear width of 9 feet if the lockers are on one side only. If there are to be lockers on both sides, the corridor must be at least 10 feet wide.

When a corridor serves 10 or more instructional units, add 1 more foot to the base clear width and adjust with 1 additional foot for each width of lockers that is located in the corridor. Major high school corridors serving 12 or more instructional units shall be at least $12^{\prime} 0^{\prime \prime}$ wide with an additional foot added for each width of lockers to be located in the corridor.
C. ART

| 1. | High School | $1,800-2,000$ |
| :--- | :--- | :---: |
| 2. | Middle School | $1,800-2,000$ |
| 3. | Elementary School | 1,000 |

## D. MUSIC

## 1. High School

| Instrumental (Band) | $1,800-2,400$ |
| :--- | :--- |
| Choral | $1,500-1,800$ |
| Combination Instrumental \& Choral | $1,800-2,400$ |

2. Middle School

Instrumental (Band) 1,400-1,600
Choral 1,200-1,400
Combination Instrumental \& Choral $\quad 1,400-1,600$
3. Elementary School

Instrumental/Choral
1,000
E. SCIENCE

1. High School

Laboratory
Laboratory \& Classroom Combination
2.Middle School

Classroom with Teacher Demo Table
$1,000-1,100$

## F. VOCATIONAL

## High School

Agricultural Education
One teacher
3,600
*Each additional teacher, add
$1,100^{*}$
*Additional Structures or Labs:
*Greenhouse
2,000*
*Animal Science Lab
*Forestry
*Land Lab
Business, Marketing, and Information Technology
Business Education (CBE) $\quad 1,100$
Marketing Education (ME) 1,300
Family and Consumer Sciences (Home Economics):
One Teacher 1,500
Two Teachers 2,400
Early Childhood Development (Child Care) $\quad 1,800$
Professional Foods \& Management (Food Service) 2,300
Health Occupations $\quad 1,800$
Technology Education (Technology)
3,000-3,600
Career and Intervention Programs
Career Connections 750
Program of Education and Career Exploration (PECE) 750
Workplace Readiness 750
Coordinated Vocational and Academic Education (CVAE) 750
Related Vocational Instruction (RVI) 750
*The minimum requirements for Agricultural Education and the maximum square footage eligible for state participation is 3,600 square feet. If any additional programs are planned the square footages shown above are offered as recommendations.

## F. VOCATIONAL -High School (continued)

Trade and Industrial Education (Clusters):
Automotive Service Technology (Transportation) 3,200
Aviation Maintenance Technology 14,000
Broadcast and Video Production 1,800
Collision Repair (Auto Body) 2,700
Construction Technology 3,000
Cosmetology 2,000
Drafting and Design Technology (CAD) 1,000
Electro-Mechanical Technology 2,400
Electronics Technology $\quad 1,800$
Graphic Arts 2,400
Integrated Information Systems Technology 1,500-1,900
Manufacturing Technology 2,100
Music Marketing and Technology 1,800
Precision Metalworking Technology (Metals) 2,800
Public Safety (Law Enforcement) 1,000
T \& I Work-Based Learning (DCT) 900

Middle School
Agri-science Technology 2,500
Career Connections 750
Computer Technology and Keyboarding 1,000
Explorations of Business and Marketing 1,000
Exploration in Technology (Exploratory Technology) 2,100-2,700
Family and Consumer Sciences (Home Economics) 1,500

Add square footage for rest rooms and circulation, when required.

## G. MEDIA CENTER SQUARE FOOTAGE

| FTE | Square Footage | FTE | Square Footage | FTE | Square Footage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0-263 | 1900 | 1051-1076 | 4425 | 1839-1864 | 6675 |
| 264-289 | 1995 | 1077-1103 | 4500 | 1865-1890 | 6750 |
| 290-315 | 2090 | 1104-1129 | 4575 | 1891-1916 | 6825 |
| 316-341 | 2185 | 1130-1155 | 4650 | 1917-1943 | 6900 |
| 342-368 | 2280 | 1156-1181 | 4725 | 1944-1969 | 6975 |
| 369-394 | 2375 | 1182-1208 | 4800 | 1970-1995 | 7050 |
| 395-420 | 2470 | 1209-1234 | 4875 | 1996-2021 | 7125 |
| 421-446 | 2565 | 1235-1260 | 4950 | 2022-2048 | 7200 |
| 447-473 | 2660 | 1261-1286 | 5025 | 2049-2074 | 7275 |
| 474-499 | 2755 | 1287-1313 | 5100 | 2075-2100 | 7350 |
| 500-525 | 2850 |  |  |  |  |
| 526-551 | 2925 | 1314-1339 | 5175 | 2101-2126 | 7425 |
| 552-578 | 3000 | 1340-1365 | 5250 | 2127-2153 | 7500 |
| 579-604 | 3075 | 1366-1391 | 5325 | 2154-2179 | 7575 |
| 605-630 | 3150 | 1392-1418 | 5400 | 2180-2205 | 7650 |
| 631-656 | 3225 | 1419-1444 | 5475 | 2206-2231 | 7725 |
| 657-683 | 3300 | 1445-1470 | 5550 | 2232-2258 | 7800 |
| 684-709 | 3375 | 1471-1496 | 5625 | 2259-2284 | 7875 |
| 710-735 | 3450 | 1497-1523 | 5700 | 2285-2310 | 7950 |
| 736-761 | 3525 | 1524-1549 | 5775 | 2311-2336 | 8025 |
| 762-788 | 3600 | 1550-1575 | 5850 | 2337-2363 | 8100 |
| 789-814 | 3675 | 1576-1601 | 5925 | 2364-2389 | 8175 |
| 815-840 | 3750 | 1602-1628 | 6000 | 2390-2415 | 8250 |
| 841-866 | 3825 | 1629-1654 | 6075 | 2416-2441 | 8325 |
| 867-893 | 3900 | 1655-1680 | 6150 | 2442-2468 | 8400 |
| 894-919 | 3975 | 1681-1706 | 6225 | 2469-2494 | 8475 |
| 920-945 | 4050 | 1707-1733 | 6300 | 2495-2520 | 8550 |
| 946-971 | 4125 | 1734-1759 | 6375 | 2521-2546 | 8625 |
| 972-998 | 4200 | 1760-1785 | 6450 | 2547-2573 | 8700 |
| 999-1024 | 4275 | 1786-1811 | 6525 | 2574-2599 | 8775 |
| 1025-1050 | 4350 | 1812-1838 | 6600 | 2600-2625 | 8850 |

Schools over 2625 FTE should add 75 square feet per 26 students beyond the 8850 square footage figure.

All square footages stated are net totals. Existing media centers are approvable with up to a 500 square foot reduction from requirements.

School systems are encouraged to incorporate the use and support of technology in the media center. It is permissible to use space within the media center square footage for computers, printers, internet applications, technology support, electronic distribution, networks, and associated instructional processes and equipment.

All new schools and additions to existing schools shall be equipped with a completely operational electronic distribution system including wiring, amplifiers, splitters, mixers, taps, outlets and all other active and inactive devices necessary for the acquisition, processing and distribution of television channels and FM radio. Plans for new schools shall also provide all available instructional TV channels possible without programming duplication, commercial channels that carry either ABC, CBS, or NBC and an instructional FM radio station.

## Data Communication Network Wiring

All new schools shall be equipped with a completely operational Local Area Network (LAN). This data communication network shall be a complete operational LAN including: a main distribution frame, intermediate distribution frames, all wiring, outlets, and necessary devices for a data communication system. Architectural plans shall include this information when submitted to the Department for review.

## H. RESERVE OFFICERS TRAINING CORP

## Sq. Ftge w/range <br> Sq. Ftge. w/out range

1. Range, Storage, Administration and one Classroom

3,600 2,000
2. Range, Storage, Administration and two Classrooms

4,400
2,800
3. Range, Storage, Administration and three Classrooms

5,200
3,600

## I. THEATER

A maximum of 1,500 square feet may be developed for drama when it is included in the instructional program according to the following:

1. Excess units may be modified in existing facilities.
2. Total square footage for new schools is determined by formula. All required spaces with adequate size must be designed from the space budget. Good planning by the educator and architect may result in space for the theater in a new school.

## J. PHYSICAL EDUCATION

Elementary School
Middle School
High School

SQUARE FOOTAGE
5,000-8,000*
16,000**
$22,000^{* * *}$
*5,000 S.F. for one instructor; 8,000 S.F. for more than one instructor (FTE must be 900 or more for the state to participate in an 8,000 S.F. PE facilitity).
**1,000 S.F. of the recommended amount is for athletics; therefore, 1,000 S.F. is ineligible for state funding.
*** 3,000 S.F. of recommended amount is for athletics; therefore 3,000 S.F. is ineligible for state funding.

## K. FOOD SERVICE

1. Formula for Cafeteria:

Elementary $=$ Total FTE divided by 3.15 multiplied by 10
Middle and High $=$ Total FTE divided by 3.15 multiplied by 12
If a space for assembly is included in cafeteria, the formula is total FTE multiplied by five (5) square feet.
2. Kitchen and all support areas for food service:

| FTE | SOUARE FOOTAGE |
| :---: | :---: |
| Up to 525 | 1,600 |
| $526-788$ | 2,000 |
| $789-1,050$ | 2,400 |
| $1,051-1,313$ | 3,000 |
| $1,314-1,575$ | 3,500 |
| $1,576-2,100$ | 4,000 |

a. For updating old facilities, the additional square footage for assembly areas will be provided with local funds.
b. Total square footage for new schools is determined by formula. All required spaces with adequate size must be designed from the space budget. Good planning by the educator and architect may result in space for assembly areas in the cafeteria for a new school.

## L. ADMINISTRATION UNIT

Minimum administration facilities shall include: Reception space, principal's office, counseling (reception and office), storage for school records, storage for supplies, clinic, teachers' work rooms, and toilets.

## M. Toilets

MINIMUM PLUMBING FIXTURE REQUIREMENTS FOR SCHOOL MAIN BATTERY TOILET ROOMS

|  | GIRLS |  |  |  |  |  | BOYS |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades K-5 |  | Grades 6-8 |  | Grades$9-12$ |  | Grades K-5 |  |  | Grades 6-8 |  |  | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ |  |  |
|  | WC | Lav | WC | Lav | WC | Lav | WC | U | Lav | WC | U | Lav | WC | U | Lav |
| 50* | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 60 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 70 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 80 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 90 | 4 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 |
| 100 | 4 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| 110 | 4 | 2 | 4 | 2 | 4 | 2 | 3 | 4 | 2 | 3 | 3 | 2 | 2 | 2 | 2 |
| 120 | 5 | 2 | 4 | 2 | 4 | 2 | 3 | 4 | 2 | 3 | 4 | 2 | 3 | 3 | 2 |
| 130 | 5 | 2 | 5 | 2 | 4 | 2 | 4 | 4 | 2 | 3 | 4 | 2 | 3 | 3 | 2 |
| 140 | 6 | 2 | 5 | 2 | 4 | 2 | 4 | 4 | 2 | 4 | 4 | 2 | 3 | 3 | 2 |
| 150 | 6 | 3 | 6 | 3 | 5 | 2 | 4 | 4 | 3 | 4 | 4 | 2 | 3 | 3 | 2 |
| 160 | 6 | 3 | 6 | 3 | 5 | 2 | 4 | 5 | 3 | 4 | 4 | 2 | 3 | 3 | 2 |
| 170 | 7 | 3 | 6 | 3 | 5 | 2 | 4 | 5 | 3 | 4 | 4 | 2 | 3 | 3 | 2 |
| 180 | 7 | 3 | 6 | 3 | 5 | 2 | 5 | 5 | 3 | 4 | 4 | 3 | 3 | 3 | 2 |
| 190 | 8 | 3 | 7 | 3 | 6 | 2 | 5 | 5 | 3 | 4 | 5 | 3 | 4 | 4 | 2 |
| 200 | 8 | 3 | 7 | 3 | 6 | 2 | 5 | 6 | 3 | 5 | 5 | 3 | 4 | 4 | 2 |
| 210 | 8 | 4 | 7 | 3 | 6 | 2 | 5 | 6 | 4 | 5 | 5 | 3 | 4 | 4 | 2 |

In K-5 - Toilet rooms required must be within the wing, pod, etc., of classrooms
In 6-8 - Toilet locations must be in closer proximity to rooms than 9-12.
In 9-12 - Toilet locations must be on floor adequate for population of floor.
*Minimum student battery toilet.
The maximum number of students of either sex to be served by a single battery toilet, shall be 210 students.
Number of fixtures for students' toilet rooms:
For elementary schools, student toilet rooms shall be sized at 25 students per classroom in the area considered. If self-contained classrooms are in the area, deduct 25 students for each such classroom.

For elementary schools, student toilet rooms shall be sized at 25 students per classroom in the area considered. If self-contained classrooms are in the area, deduct 25 students for each such classroom.

For self-contained primary classrooms, provide two separate toilet rooms (each with one lavatory and one water closet) one for males and one for females. Two adjacent classrooms may share a pair of toilet rooms.

For high schools and middle schools, student toilet rooms shall be sized at 25 students per instructional unit.

## All toilet rooms:

The privacy of student toilet rooms shall be protected with adequate privacy screening. (Wash fountains and/or lavatories may be located in a corridor recess without privacy screening provided that at least one operational lavatory with privacy screening is located inside the toilet room).

Provide partitions between all toilet areas. Provide doors for all toilet booths.
Toilet rooms having two or more human waste fixtures shall be provided with a floor drain and hose bibb.

## Separate toilet fixtures and facilities shall be provided for each sex.

Number of drinking fountains:

At least two fountain heads shall be provided in each school.
At least one fountain head shall be provided for each 75 elementary and each 100 to 125 middle or high school pupils, or fraction thereof in the area to be served. Fountains shall be exclusive of playground fountains, lunchroom fountains, or other special purpose fountains.

## WAIVER REQUESTS

Requests for waivers of the minimum square footage requirements for instructional programs will be considered on a case-by-case basis by the State Board of Education. Requests must be in the form of a Local Board Resolution signed by the Board Chairman and System Superintendent and must include a description of the desired waiver and the justification for the change. If a waiver in a state project involves constructing/modifying/renovating less than stipulated in the application, state funding for that project will be reduced accordingly. The Local School Board will not be entitled to any state funds in the future for modifying or increasing these spaces if a waiver is granted. All modifications and increases to the waived spaces must be funded at the local level.

All requests for waivers shall be addressed to the State Superintendent of Schools c/o Facilities Services Unit.

## INSTRUCTIONAL UNIT ALLOCATIONS

| FTE MID-RANGE | 100 | 125 | 150 | 175 | 200 | 225 | 250 | 275 | 300 | 325 | 350 | 375 | 400 | 425 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTE | 88 | 113 | 138 | 163 | 188 | 213 | 238 | 263 | 288 | 313 | 338 | 363 | 388 | 413 |
| RANGE | to | to | to | to | to | to | to | to | to | to | to | to | to | to |
|  | 112 | 137 | 162 | 187 | 212 | 237 | 262 | 287 | 312 | 337 | 362 | 387 | 412 | 437 |
| K-2 | 7 | 9 | 10 | 12 | 14 | 15 | 17 | 18 | 20 | 22 | 23 | 25 | 26 | 28 |
| K-3 | 7 | 9 | 10 | 12 | 14 | 15 | 17 | 18 | 20 | 21 | 23 | 25 | 26 | 28 |
| K-4 | 7 | 9 | 10 | 12 | 13 | 15 | 16 | 18 | 19 | 21 | 22 | 24 | 25 | 27 |
| K-5 | 7 | 8 | 10 | 11 | 13 | 14 | 16 | 17 | 18 | 20 | 21 | 23 | 24 | 26 |
| K-6 | 7 | 8 | 10 | 11 | 12 | 14 | 15 | 17 | 18 | 19 | 21 | 22 | 24 | 25 |
| K-7 | 7 | 8 | 9 | 11 | 12 | 14 | 15 | 16 | 18 | 19 | 20 | 22 | 23 | 25 |
| K-8 | 6 | 8 | 9 | 11 | 12 | 13 | 15 | 16 | 17 | 19 | 20 | 22 | 23 | 24 |
| 3-5 or any of 1-7 | 6 | 8 | 9 | 10 | 12 | 13 | 14 | 16 | 17 | 18 | 20 | 21 | 23 | 24 |

[Elementary Schools below base size (450 FTE) are ineligible for music, art, \& PE units]

## MIDDLE SCHOOL PROGRAM

| K-8 | 7 | 8 | 10 | 11 | 13 | 15 | 17 | 18 | 19 | 21 | 22 | 24 | 25 | 27 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6-8$ | 10 | 11 | 13 | 14 | 16 | 17 | 19 | 20 | 21 | 23 | 24 | 26 | 27 | 29 |
| $6-12$ | 9 | 11 | 12 | 13 | 15 | 16 | 17 | 19 | 20 | 21 | 23 | 24 | 25 | 27 |
| $7-12$ | 9 | 10 | 12 | 13 | 14 | 16 | 17 | 18 | 20 | 21 | 22 | 23 | 25 | 26 |

HIGH SCHOOL

| $8-12$ | 9 | 10 | 11 | 12 | 14 | 15 | 16 | 17 | 18 | 20 | 21 | 22 | 23 | 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9-12$ | 9 | 10 | 11 | 13 | 14 | 15 | 16 | 17 | 19 | 20 | 21 | 22 | 23 | 25 |
| $10-12$ | 9 | 10 | 11 | 13 | 14 | 15 | 16 | 17 | 19 | 20 | 21 | 22 | 23 | 25 |


| FTE MID-RANGE | 450 | 475 | 500 | 525 | 550 | 575 | 600 | 625 | 650 | 675 | 700 | 725 | 750 | 775 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTE | 438 | 463 | 488 | 513 | 538 | 563 | 588 | 613 | 638 | 663 | 688 | 713 | 738 | 763 |
| RANGE | to | to | to | to | to | to | to | to | to | to | to | to | to | to |
|  | 462 | 487 | 512 | 537 | 562 | 587 | 612 | 637 | 662 | 687 | 712 | 737 | 762 | 787 |
| K-2 | 32 | 34 | 36 | 37 | 39 | 40 | 42 | 44 | 45 | 47 | 48 | 50 | 51 | 53 |
| K-3 | 32 | 34 | 36 | 37 | 39 | 40 | 42 | 43 | 45 | 47 | 48 | 50 | 51 | 53 |
| K-4 | 31 | 33 | 34 | 36 | 37 | 39 | 40 | 42 | 43 | 45 | 46 | 48 | 49 | 51 |
| K-5 | 30 | 32 | 33 | 35 | 36 | 37 | 39 | 40 | 42 | 43 | 45 | 46 | 48 | 49 |
| K-6 | 30 | 31 | 32 | 34 | 35 | 37 | 38 | 39 | 41 | 42 | 44 | 45 | 47 | 48 |
| K-7 | 29 | 30 | 32 | 33 | 35 | 36 | 37 | 39 | 40 | 42 | 43 | 44 | 46 | 47 |
| K-8 | 29 | 30 | 31 | 33 | 34 | 36 | 37 | 38 | 40 | 41 | 42 | 44 | 45 | 46 |
| 3-5 or any of 1-7 | 28 | 30 | 31 | 32 | 34 | 35 | 36 | 38 | 39 | 40 | 42 | 43 | 44 | 46 |

[Elementary Schools below base size (450 FTE) are ineligible for music, art, \& PE units]

## MIDDLE SCHOOL PROGRAM

| $\mathrm{K}-8$ | 30 | 32 | 33 | 34 | 36 | 37 | 39 | 40 | 42 | 43 | 45 | 46 | 48 | 49 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $6-8$ | 30 | 32 | 33 | 35 | 36 | 37 | 39 | 40 | 42 | 43 | 45 | 46 | 48 | 49 |
| $6-12$ | 28 | 29 | 31 | 32 | 33 | 34 | 36 | 37 | 38 | 40 | 41 | 42 | 44 | 45 |
| $7-12$ | 27 | 29 | 30 | 31 | 32 | 34 | 35 | 36 | 38 | 39 | 40 | 42 | 43 | 44 |

## HIGH SCHOOL

| $8-12$ | 26 | 27 | 28 | 29 | 31 | 32 | 33 | 34 | 35 | 37 | 38 | 39 | 40 | 41 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $9-12$ | 26 | 27 | 28 | 30 | 31 | 32 | 33 | 34 | 36 | 37 | 38 | 39 | 40 | 42 |
| $10-12$ | 26 | 27 | 28 | 30 | 31 | 32 | 33 | 34 | 36 | 37 | 38 | 39 | 40 | 42 |

## INSTRUCTIONAL UNIT ALLOCATIONS (Continued)

| FTE MID-RANGE | 800 | 825 | 850 | 875 | 900 | 925 | 950 | 975 | 1000 | 1025 | 1050 | 1075 | 1100 | 1125 | 1150 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTE | 788 | 813 | 838 | 863 | 888 | 913 | 938 | 963 | 988 | 1013 | 1038 | 1063 | 1088 | 1113 | 1138 |
| RANGE | to | to | to | to | to | to | to | to | to | to | to | to | to | to | to |
|  | 812 | 837 | 862 | 887 | 912 | 937 | 962 | 987 | 1012 | 1037 | 1062 | 1087 | 1112 | 1137 | 1162 |
| K-2 | 55 | 56 | 58 | 59 | 63 | 64 | 66 | 68 | 69 | 71 | 72 | 74 | 76 | 77 | 79 |
| K-3 | 54 | 56 | 58 | 59 | 63 | 64 | 66 | 67 | 69 | 71 | 72 | 74 | 75 | 77 | 78 |
| K-4 | 52 | 54 | 55 | 57 | 60 | 62 | 63 | 65 | 66 | 68 | 69 | 71 | 72 | 74 | 75 |
| K-5 | 51 | 52 | 53 | 55 | 58 | 60 | 61 | 63 | 64 | 66 | 67 | 69 | 70 | 71 | 73 |
| K-6 | 49 | 51 | 52 | 54 | 57 | 58 | 60 | 61 | 63 | 64 | 66 | 67 | 68 | 70 | 71 |
| K-7 | 49 | 50 | 51 | 53 | 56 | 57 | 59 | 60 | 62 | 63 | 64 | 66 | 67 | 69 | 70 |
| K-8 | 48 | 49 | 51 | 52 | 55 | 57 | 58 | 59 | 61 | 62 | 64 | 65 | 66 | 68 | 69 |
| 3-5 or any of 1-7 | 47 | 48 | 50 | 51 | 54 | 56 | 57 | 58 | 60 | 61 | 62 | 64 | 65 | 67 | 68 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MIDDLE SCHOOL PROGRAM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K-8 | 50 | 52 | 53 | 55 | 56 | 58 | 59 | 61 | 62 | 64 | 65 | 66 | 68 | 69 | 71 |
| 6-8 | 51 | 52 | 53 | 55 | 56 | 58 | 59 | 61 | 62 | 64 | 65 | 67 | 68 | 69 | 71 |
| 6-12 | 46 | 48 | 49 | 50 | 52 | 53 | 54 | 56 | 57 | 58 | 60 | 61 | 62 | 64 | 65 |
| 7-12 | 45 | 47 | 48 | 49 | 51 | 52 | 53 | 54 | 56 | 57 | 58 | 60 | 61 | 62 | 64 |
| HIGH SCHOOL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8-12 | 43 | 44 | 45 | 46 | 47 | 49 | 50 | 51 | 52 | 53 | 55 | 56 | 57 | 58 | 60 |
| 9-12 | 43 | 44 | 45 | 47 | 48 | 49 | 50 | 51 | 53 | 54 | 55 | 56 | 57 | 59 | 60 |
| 10-12 | 43 | 44 | 45 | 47 | 48 | 49 | 50 | 51 | 53 | 54 | 55 | 56 | 57 | 59 | 60 |


| FTE MID-RANGE | 1175 | 1200 | 1225 | 1250 | 1275 | 1300 | 1325 | 1350 | 1375 | 1400 | 1425 | 1450 | 1475 | 1500 | 1525 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FTE | 1163 | 1188 | 1213 | 1238 | 1263 | 1288 | 1313 | 1338 | 1363 | 1388 | 1413 | 1438 | 1463 | 1488 | 1513 |
| RANGE | to | to | to | to | to | to | to | to | to | to | to | to | to | to | to |
|  | 1187 | 1212 | 1237 | 1262 | 1287 | 1312 | 1337 | 1362 | 1387 | 1412 | 1437 | 1462 | 1487 | 1512 | 1537 |
| K-2 | 80 | 82 | 83 | 85 | 87 | 88 | 90 | 91 | 93 | 94 | 96 | 98 | 99 | 101 | 104 |
| K-3 | 80 | 82 | 83 | 85 | 86 | 88 | 89 | 91 | 93 | 94 | 96 | 97 | 99 | 101 | 104 |
| K-4 | 77 | 78 | 80 | 81 | 83 | 84 | 86 | 87 | 89 | 90 | 92 | 93 | 95 | 96 | 100 |
| K-5 | 74 | 76 | 77 | 79 | 80 | 82 | 83 | 85 | 86 | 87 | 89 | 90 | 92 | 93 | 97 |
| K-6 | 73 | 74 | 76 | 77 | 78 | 80 | 81 | 83 | 84 | 85 | 87 | 88 | 90 | 91 | 95 |
| K-7 | 71 | 73 | 74 | 76 | 77 | 78 | 80 | 81 | 83 | 84 | 85 | 87 | 88 | 89 | 93 |
| K-8 | 70 | 72 | 73 | 75 | 76 | 77 | 79 | 80 | 81 | 83 | 84 | 85 | 87 | 88 | 92 |
| 3-5 or any of 1-7 | 69 | 71 | 72 | 73 | 75 | 76 | 77 | 79 | 80 | 81 | 83 | 84 | 85 | 87 | 90 |

MIDDLE SCHOOL PROGRAM

| K-8 | 72 | 74 | 75 | 79 | 80 | 81 | 83 | 84 | 86 | 87 | 89 | 90 | 92 | 93 | 95 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-8 | 72 | 74 | 75 | 77 | 78 | 80 | 81 | 82 | 84 | 85 | 87 | 88 | 90 | 91 | 93 |
| 6-12 | 66 | 68 | 69 | 70 | 72 | 73 | 74 | 76 | 77 | 78 | 80 | 81 | 82 | 84 | 85 |
| 7-12 | 65 | 66 | 67 | 69 | 70 | 71 | 73 | 74 | 75 | 76 | 78 | 79 | 80 | 82 | 83 |
| HIGH SCHOOL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8-12 | 61 | 62 | 63 | 64 | 66 | 67 | 68 | 69 | 70 | 72 | 73 | 74 | 75 | 76 | 78 |
| 9-12 | 61 | 62 | 64 | 65 | 66 | 67 | 68 | 70 | 71 | 72 | 73 | 74 | 76 | 77 | 78 |
| 10-12 | 61 | 62 | 64 | 65 | 66 | 67 | 68 | 70 | 71 | 72 | 73 | 74 | 76 | 77 | 78 |

